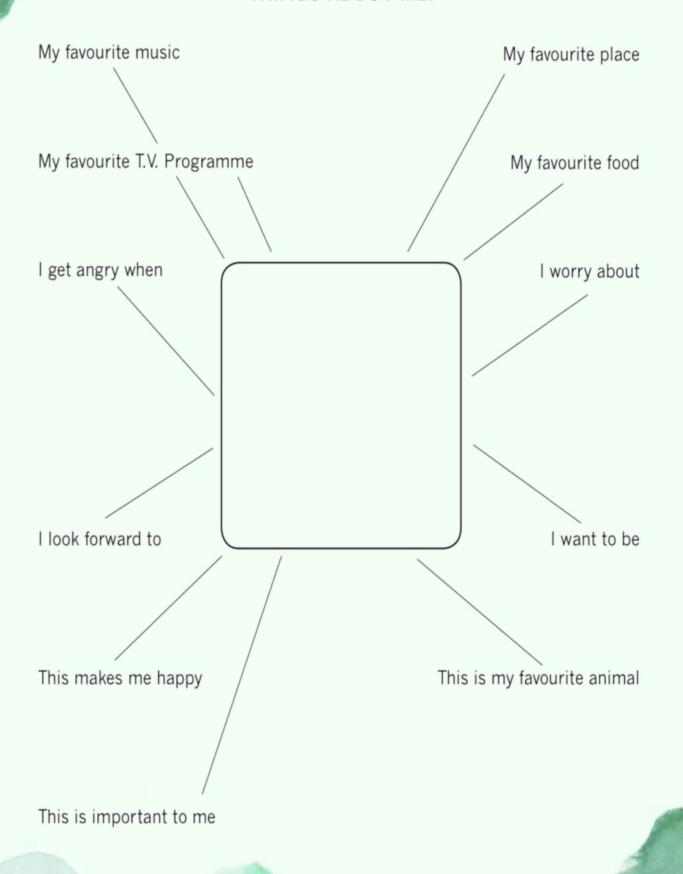


WHAT I LIKE ABOUT ME

NAME :	
Things I am good	d at:

THINGS ABOUT ME!



WHAT I LIKE AND DO NOT LIKE ABOUT MYSELF...

ame :	
What I like about myself	
	What I do not like about myself
Would Labanga anything about mysolf?	
Would I change anything about myself?	

Holiday Homework CLASS X SUBJECT English

General Instructions

- 1.Students to do the Holiday homework themselves under the guidance of parents.
- 2.Only one model/project will be alloted roll no wise in one subject which they can select from options given .
- 3. Holiday homework to be done on the assignment sheets.

General HW

1. Revise all the work done in the classroom

Creative Corner

- 1.Make an attractive dictionary
- 2.Design your own magazine.

HOW TO DO

- Index
- Introduction
- Poems
- Gk quiz
- Puzzles and games based on tenses, verbs, prepositions and conjunctions
- Story
- Jokes
- Kid's corner
- Zodiac prediction
- Recipe
- Riddles
- Interview of any famous personality
- 4. Revise Syllabus of PT1

Project /Model

Kindly Use Waste Material

Project work:

Prepare a project on the writers of Haryana and Telangana with their pictures and their work (mention at least five writers).

CRAB Worksheet

LETTER TO GOD

- Q.1. Answer the following questions in 30-40 words:
- 1. What were Lencho's feelings when he found the letter with money in it? What did

he do after opening the letter?

- 2. How far would you agree that one's positivity can bring in a spark of brightness even in adverse circumstances'?
- 3. What impression do you form of the postmaster after reading the story 'A Letter to God'?
- 5. Did the letter reach God? Why did the postmaster send a reply to Lencho?
- 6. Lencho describes the post office employees as "a bunch of crooks."
- (i) Were they really a bunch of crooks?
- (ii) How would you describe them?

Q.2 Answer the following questions in 100-120 words:

- 1. Lencho received the money and a letter from God yet he was not happy. Do you think he did not know the pleasure of being grateful to others? Reflecting on the values required to lead a happy life, explain in your words.
- 2. The postmaster represents such people who still believe in helping others. Mention those values of the postmaster which you would like to emulate in yourself.

Q.3 Read the following lines and answer the questions that follow:

- "Now we're really going to get some water woman."
 Is the speaker sure that it is going to rain? Give a reason for your answer.
- 2. "These are not raindrops falling from sky, they are the new coins." What are the raindrops compared to and why?
- 3. "A plague of locusts would have left more than this." What loss is being referred to in above line?
- 4. "If you don't help me, my family and I will go hungry this year." What is Lencho asking for and why?

 Who is 'you' in above line?

Dust of Snow

1. The poet was in mood.

a. Cheerfulb. Pensivec. Emotionald. Stressed	
2. The poet was standing belowa. Cherryb. Hemlock c.Tead. Palm	tree.
3. The bird mentioned here is	
4. The climate was a. Sunny b. Cloudy c. Snowy d. Clear	
5. The word 'rued' meansa. Happyb. Emotionalc. Depressedd. Cheerful	
6. Hemlock tree is a tree a. Poisonous b. Useful c. Medicinal d. DDivine 7. In the end, the poet's mood	
8. Hemlock tree Represents a. Happiness b. Sorrow c. Emotional	

d. Bad tempered
9. The poet's mood underwent a change after a. meeting the hemlock tree b. enjoying the nature c. feeling the snow particles d. looking at the crow
10. The crow represents
Fire and Ice
11. Indifference stands for a. Fire b. Ice
12. Intolerance stands for a. Fire b. Ice c. Both
13. The poet agrees that the world will end in fire. a. True b. False
14. People think that only fire is responsible for the destruction of the world. a. True b. False
15. Firstly the poet agrees that a. Fire b. Ice c. Both
16. Anger is signified by
17. The word perish means a. alive b. create c. destroy d. manage

a. True
b. False
19. But if it had to perish twice. Here it means.a. Worldb. Firec. Iced. Hatred
20. Insensitivity belongs to
21. The word suffice means
The Thief's Stew

18. Ice is also sufficient to destroy the world.

The Thief's Story

Challenging

Answer in 120-150 words

- 1. The thief's story is an in-depth study of the human mind. Discuss.
- 2. Money can't make a man as much as education can. Elucidate this statement with reference to the 'The thief's story'.

Recap Questions

- 1. Why did Hari Singh want to be friends with Anil?
- 2. What does Hari Singh get in return from Anil for his work?
- 3. The narrator followed Anil 'casually'. Why?
- 4. What made Hari Singh come back to Anil?

Advanced Questions

- 1. Why does Anil not hand the thief over the police?
- 2. Do you think people like Anil & Hari Singh are found only in fiction, or are there such people in real life?
- 3. Education, love and sympathy can transform even a thief. How is this true in the case of Hari Singh?

Basic questions

- 1. What was the name of the shop above which Anil lived?
- 2. Where did Hari Singh go after stealing money from Anil?
- 3. What match was Anil watching?
- 4. Why was it difficult for Hari to rob Anil?
- 5. Why was the station closed?

Integrated Grammar

 1 Fill in the blank b	y choosing the	correct option to complete the following.
	•	arriers and attacked the hunters.
a) broke up	_ the police be	iners and attacked the numers.
b) break up		
c) break through		
d) broke through		
	ue between a	mother and her daughter, by completing the
sentence:	112	. 10
Mother: Why are yo	•	
Daughter: My exam	= =	_
	-	being worried, the daughter said that
	t option to fill ir	the blank for the given line, from an article on
Global Warming.		
Global warming	also ha	ve a major impact on habitats.
a) could		
b) might		
c) can		
d) may		
4. Select the option	that identifies	the error and supplies the correction for the
following line, from	a news report:	
These exams open	doors to highe	r education, improve employment opportunities
and increase option	1.	
Option no.	Error	Correction
A	these	this
В	open	opens
С	to	for
D	option	options
5. My father	•	all although he it for three years when he
was in high school.	0	·
a) hasn't been spea	akina / studies	
b) isn't speaking / h	•	
c) wasn't speaking		
d) doesn't speak / s		
•		rect form of the word in the bracket, for the given
portion of a letter:	, ao ao	is of the tree and the bracket, for the given
•	t) you address	this at your earliest convenience and issue the
recommendation le	, •	and at your damest conversion and local and
		student and his teacher, by completing the
sentence:	de between a	stadent and me teacher, by completing the
Student: Please exp	nlain it anain	
eacher: Acid reacts	•	form salt
		to explain that again, the teacher said that
ווו ופשטטוושב נט מ אננ	idenii s requesi	to explain that again, the teacher salu that
2 Identify the error	and cupply the	correction, for the following:
VACCINATE YOUR		•

No prior appointment required, Walk-in & get your jab

Facility are available for 18 years and above Health Department, Chandigarh Administration.

9. It was a cease-fire, and the commander was checking a few things before sending a
troop. Report the commander's question.
Do our soldiers have enough weapons?
10. Fill in the blank by choosing the correct option, to complete the slogan for Earth Day.
PLASTIC BE FANTASTIC BUT GREEN IS CLEAN!
a) CAN
b) MAY
c) MUST
d) WILL
11.Complete the sentence in reported speech:
He said, "I like this song."
He said that
a) he liked this song
b) he likes this song
c) he liked that song
d) he was like that song
12. Select the option that identifies the error and supplies the correction for the following line,
from a news report: A school has adopted safety measures like screening of everyone who enters school
premises and special sanitization of the school as per WHO guidelines.
Option no. Error Correction
A. a the
B. has have
C. enters enter
D. the a
13.Fill in the blank by choosing the correct option to complete the following.
Just the main points, not everything the lecturer says.
a) took down
b) take along
c) took up
d) take down
14.Read the conversation and complete the sentence by reporting the reply correctly.
Anne: I want to order a big pineapple cake for my birthday.
Confectioner: When is your birthday?
Annie told the confectioner The confectioner asked when her birthday
was.
15.Fill in the blank by choosing the correct option, to complete a warning against
smoking.
Smoking cause cancer.
a) MUST
b) WILL
C) CAN
d) MAY
16.Select the option that identifies the error and supplies the correction for the

following line, from a news report:

Education pla	ys an importa	nt role in building	g the individual's identity and personality.
Option no.	Error	Correction	
A	plays	play	
В	an	а	
С	in	for	
D	the	An	
17.She invited	d me to dinner	. But it tw	o years since I to her house. So I lost
my way.			
a) is / went			
b) was / had g			
c) is / have - b			
d) had been /			
	-	the correct form	of the word in the bracket, for the given
portion of a le			
	(im	ipact) youngster	s negatively and can be hazardous to their
self-esteem.			
	-	veen Joe and Lo	ois, by completing the sentence:
Joe: Do you k			
Lois: I don't sp			
•	•	_	talian, Lois says that
•	•	pply the correction	on, for the following:
Delhi Governi		NAL ACCIOTANI	OF COLUMN
		CIAL ASSISTAN	
		•	all family living in Delhi on each
death of any f	amily membe	r due to COVID-	19, whether or not they were earning members

PT- 1 Syllabus

- 1.A letter to God
- 2. The Thief's Story
- 3.Dust of Snow
- 4. Fire and Ice

Grammar

BEST WORK WILL BE AWARDED.

कक्षा दसवीं

ग्रीष्मावकाश कार्य 2025-2026

विषय- हिंदी

ं संचयन पुस्तक में से हरिहर काका कहानी पढ़ें तथा पाठ का मूल भाव/उद्देश्य समझते हुए वृद्धाश्रम के किसी वृद्ध व्यक्ति अथवा आसपास के किसी बुज़ुर्ग से साक्षात्कार करें। उनके जीवन की कहानी को अपने पाठ से जोड़ते हुए एक परियोजना कार्य अथवा एक छोटी-सी डोक्यूमेंटरी तैयार करें। सहायक बिंदु संयुक्त परिवारों का विघटन, बुजुर्गों की स्थिति, स्वार्थ पर टिके रिश्ते, नैतिक व धार्मिक मूल्यों का हनन, वृद्धाश्रम की बढ़ती संख्या, प्रभाव, समस्याएं व समाधान आपकी भूमिका, योगदान और सहयोग।

संबंधित विषय सामाजिक विज्ञान, कंप्यूटर।

ं अपने घर परिवार के बुज़ुर्ग सदस्यों से कोई लोक कथा सुनें और उस स्थान विशेष की या मणिपुर राज्य की विस्तृत जानकारी प्राप्त कर ; वहां की भौगोलिक, आर्थिक, सामाजिक, धार्मिक विशेषताओं के साथ-साथ वहां की सभ्यता और संस्कृति की अपने राज्य के साथ तुलना पीपीटी अथवा परियोजना कार्य के रूप में प्रस्तृत करें।

संबंधित विषय सामाजिक विज्ञान, कंप्यूटर ।

कार्य प्रपत्र 1

- १. 'हरिहर काका' पाठ में जिस यथार्थ को उजागर किया गया है, उससे आपको क्या सीख मिलती है?
- २. हिरहर काका के परिवार वालों का बदलता व्यवहार आपको क्या सोचने के लिए विवश करता है? कहानी के आधार पर बताएं।
- 3. अंत में हरिहर काका द्वारा जमीन के बारे में लिया जाने वाला निर्णय क्या था और वह परिवार के मूल्यों को किस परिस्थिति में प्रभावित करता है और कैसे? यह स्थिति हर व्यक्ति को क्या संदेश प्रदान करती है?
- ४. समाज में रिश्तों की क्या अहमियत है? इस विषय पर अपने विचार उदाहरण सहित स्पष्ट करें।
- ५. क्या महंत और हरिहर काका के भाइयों को एक ही श्रेणी में रखा जा सकता है? अपनी कथन का समर्थन उदाहरण सहित स्पष्ट करें।

कार्य प्रपत्र 2

१. निम्नलिखित गद्यांशों को पढ़कर प्रश्नों के दिए गए विकल्पों में से उचित विकल्प का चयन कीजिए।

1. उसका व्यक्तित्व तो आकर्षक था ही , साथ ही आत्मीय स्वभाव की वजह से लोग उसके करीब रहना चाहते। पारंपरिक पोशाक के साथ वह अपनी कमर में सदैव एक लकड़ी की तलवार बांधे रहता । लोगों का मत था, बावजूद लकड़ी की होने पर ,उस तलवार में अद्भुत दैवीय शक्ति थी । तताँरा अपनी तलवार को कभी अलग न होने देता । उसका दूसरों के सामने उपयोग भी न करता । किंतु उसके चर्चित साहसिक कारनामों के कारण लोग -बाग तलवार में अद्भृत शक्ति का होना मानते थे । तताँरा की तलवार एक विलक्षण रहस्य थी । एक शाम तताँरा दिन भर के अथक परिश्रम के बाद समुद्र किनारे टहलने निकल पड़ा । सूरज समुद्र से लगे क्षितिज तले डूबने को था । समुद्र से ठंडी बयारें आ रही थी । पिक्षयों की सायंकालीन चहचहाहटें शनैःशनैःक्षीण होने को थी। उसका मन शांत था।विचार मग्न तताँरा समुद्री बालू पर बैठकर सूरज की अंतिम रंग -बिरंगी किरणों को समुद्र पर निहारने लगा। तभी कहीं पास से उसे मधुर गीत गूंजता सुनाई दिया। गीत मानो बहता ह्आ उसकी तरफ आ रहा हो ।

क)	ततॉरा	कैसी	पोशाक	पहनता	था	?
----	-------	------	-------	-------	----	---

٠,		\sim
i)	आध्रा	नक

ii). साधारण

iii). पारंपरिक

iv). डिजाइनदार

ख) तताँरा की तलवार किसकी बनी हुई थी ?

i). चांदी की

ii). लकड़ी की

iii). लोहे की

iv). सोने की

ग) समुद्र से क्या आ रही थी ?

i). ठंडी बयारें

ii) ठंडी लहरें

iii). ठंडी बौछारें

iv). रंग -बिरंगी किरणें

घ) तताँरा को समुद्र के किनारे क्या सुनाई दिया?

i). पक्षियों की चहचहाहट ii). लहरों का शोर

iii). हवाओं की सरसराहट iv). मधुर गीत

ड) तताँरा किसे अपने से कभी अलग नहीं करता था?

i). पोशाक को

ii). दैवीय शक्ति को

iii). तलवार को

iv). द्वीप को

२. ठीक ४:10 पर सुभाष बाबू जुलूस लेकर आए। उनको चौरंगी पर ही रोका गया, पर भीड़ की अधिकता के कारण पुलिस जुलूस को रोक नहीं सकी। मैदान के मोड़ पर पहुंचते ही पुलिस ने लाठियां चलानी शुरू कर दी। बहुत आदमी घायल हुए ,सुभाष बाबू पर भी लाठियां पड़ी। सुभाष बाबू बहुत जोरों से वंदे मातरम

			बू से कहा- आप इधर आ जाइए। पर सुभाष बाबू ने कह	ा कि
आर्ग	बढ़ाना	है।		
क)	प्रस्तुत	गद्यांश के पाठ का नाम बताएं	I	
		i). बड़े भाई साहब	ii). गिरगिट	
		iii). डायरी का एक पन्ना	iv). ततॉरा वामीरो कथा	
	ख)	स्मारक के नीचे सभा स्थल की	ओर जुलूस लेकर कौन जा रहे थे?	
		i). सुभाष बाबू	ii). धर्मेश बाब्	
		iii). हरीश बाबू	iv). रोहन बाबू	
	ग)	सुभाष बाबू कितने बजे जुलूस लेव	कर आए?	
		i). 4:30 पर	ii). 4:20 पर	
		iii). 4:10 पर	iv). 4:50 पर	
	घ)	जुलूस को कहां पर रोका गया?		
		i). नौरंगी पर	ii). चौरंगी पर	
		iii).तिरंगी पर	iv). पंचरंगी पर	
	ਤ)	मुभाष बाबू जोर से क्या बोल रहे	थे ?	
		i). जन गण मन	ii). भारत माता की जय	
		iii). इंकलाब जिंदाबाद	iv). वंदे मातरम	
3. नि	ोम्नलि [ि]	खेत प्रश्नों के उत्तर लिखें।		
	क)	डायरी का एक पन्ना पाठ से क्य	ा संदेश मिलता है?	

ख) 26 जनवरी 1931 के दिन को अमर बनाने के लिए क्या-क्या तैयारी की गई ?

घ) प्राचीन काल में मनोरंजन और शक्ति प्रदर्शन के लिए किस प्रकार के आयोजन किए जाते थे?

ग) तताँरा वामीरो की त्यागमयी मृत्यु से निकोबार में क्या परिवर्तन आया ?

DAV PUBLIC SCHOOL, YNR Holiday Assessment Class X

HOLIDAY HOMEWORK Maths

Do ch -Real numbers, polynomial, linear equation in two variables, quadratic equations, introduction to trigonometry, statistics and probability from ncert and ncert exempler.

Do 10 subject enrichment activity.

SCIENCE PROJECT

Fostering cultural exchange and understanding between states and Union Territories (UTs) in India, with a goal of promoting unity and strength, students are supposed to Prepare a project on Topic: Ek Bharat Shreshtha Bharat under following headings

- *Art integration
- *Cultural heritage

*Development in the field of science and technology CHEMISTRY WORKSHEET CHAPTER - 1

1.	What is the need to balance a chemical equation?	1
2.	Define Rancidity.	1
3.	Which one is a chemical change? Electrolysis of water or sodium chloride exposed to sunlight?	1
4.	Write a balanced chemical equation to represent the following reaction. Carbon monoxide reacts with hydrogen gas at 340 atm. to form methyl alcohol.	1
5.	White silver chloride turns grey in sunlight. Why?	1
6.	Why are bags of chips flushed with nitrogen gas?	1
7,	Which is the brown coloured gas evolved when lead nitrate crystals are heated in a dry test tube?	1
8.	Write a balanced chemical equation to represent the following reaction: Iron reacts with steam to form Iron (II, III) oxide and hydrogen gas.	
9,	Write any one example of an endothermic reaction and exothermic reaction.	1
10.	Houses Water	2

	(a) Write a balanced chemical equation involved in the above reaction.(b) Write one use of the solution of the product formed in the above reaction.	
11.	What is the colour of FeSO ₄ , 7H ₂ O crystals? How does this colour change upon heating? Give balanced equation for the changes.	2
12,	A magnesium ribbon is burnt in oxygen to give a white compound 'X' accompanied by emission of light. If the burning ribbon is now placed in an atmosphere of nitrogen, it continues to burn and forms a compound 'Y'.	2
	(a) Write the chemical formulae of X and Y.	
	(b) Write a balanced chemical equation, when X is dissolved in water.	
13.	a) Identify the type of reaction. b) Write a balanced chemical equation for the reaction. c) What are the gaseous products formed in this reaction	2
14.	A substance 'X', which is an oxide of a group 2 element, is used intensively in the cement industry. This element is present in bones also. On treatment with water it forms a solution which turns red litmus blue. Identify 'X' and also write the chemical reactions involved.	2
15.	What changes do you observe in the iron nails and colour of copper sulphate solution if the iron nails are dipped in CuSO ₄ solution for 15 minutes?	2
16.	A shiny brown coloured element 'X' on heating in air becomes black in colour. Name the element 'X' and the black coloured compound formed. Write the chemical equation for the reaction.	- 2
17.	A solution of potassium chloride when mixed with silver nitrate solution, an insoluble white substance is formed.	2

	(i) Translate the above statement into a chemical equation. (ii) State two types for this reaction.	
18.	Differentiate between photochemical and thermal decomposition reactions.	2
19.	What is the chemical formula of rust? Give conditions for rusting.	2
20,	(a) Why do silver articles turn black when kept in the open for a few days? Name the phenomenon involved. (b) Name the black substance formed and give its chemical formula.	2
21.	An aluminium can is used to store Ferrous sulphate solution. It is observed that in few days holes appeared in the can. Explain the observation and write chemical equation to support your answer.	2
22.	Respiration is an exothermic reaction. Explain why?	2
23.	Write a balanced chemical equation for each of the following reactions and also classify them. (a) Lead acetate solution is treated with dilute hydrochloric acid to form lead chloride and acetic acid solution. (b) A piece of sodium metal is added to absolute ethanol to form sodium ethoxide and hydrogen gas.	3
24.	Aqueous solutions of lead nitrate and potassium iodide are mixed together. What change in colour will you observe? Write balanced equation for the reaction and the type of the reaction.	3
25.	In the refining of silver, the recovery of silver from silver nitrate solution involves displacement by copper metal. Why? Also write down the reaction involved.	3
26.	What is Redox reaction? Identify the reducing agent and oxidizing agent in the following reactions. (a) CuO + H₂ → Cu + H₂O (b) Fe₂O₃ + 3CO → 2Fe + 3CO₂ (c) 4NH₃ + 5O₂ → 4NO + 6H₂O	3

☆ Revise Notes & Exercise of Chapter 1.

BIOLOGY

- 1.Revise life processes
- 2.Draw diagrams & any one model
- i)Section of leaf
- ii)Stomata
- iii)Human alimentary canal
- iv)Villi
- v)Human respiratory system
- vi)Flow Chart showing path of food through oral cavity to large intestine
- vii)Various pathways of break down of glucose
- viii)The Human heart

ix)Human urinary system x)Nephronogy

PHYSICS

★NCERT and board questions of **★chapter** reflection and refraction of light

★Flowchart of reflection and refraction

☆Project:: collect the different type of mirror and different type of lenses and make a project file

Class X

Holiday Homework (10th Class)

Class 10

Social Science Holidays homework

- 1. Prepare a project on Climate Conditions and Religion of Haryana and Manipur (Ek **Bharat Shreshth Bharat)**
- 2. Prepare a detailed project on any one of the following topics,

Project 1:- Consumer Rights

a.Different types of consumers rights that you have as a consumer.

b.COPRA

c.Role of courts in implementation of consumer rights.

d. How you can spread consumer awareness.

e.Case study

Project 2:- Social Issues

RPIL BATRA POT L'CONOMICS I Professor Colony, NR. (Students may select any one topic related with social issues. Some suggested topics are given below)

a.Gender issue

b.Caste issue

c.Linguistic diversity

d.Regionalisation

e. Economic disparities

f.Religious diversity

g.Environmental issue

1110

Project 3:- Sustainable Development

a. Meaning of sustainable development

b.Issue of sustainable development

c.Importance of sustainable development

d.Meetings/reports/summit related to sustainable development

e.Current status of development

Holiday Homework (10th Class)

3. Read and learn PT-1 syllabus

Chapter 1 Economics

Chapter 1 History

Chapter 1 Geography

Chapter 1 political science

- 4. Complete all the written work of Chapters done in class (Mind map, Summary, NCERT Questions)
- 5. Do comparative activity focusing on the images of Germania, Bharat Mata and Marine from chapter 1 History Nationalism in Europe.
- 6. Do picture observation questions with pictures (pasted)of chapter Nationalism in Europe and Power Sharing in your notebook.
- 7. Complete the following assignments

Assignment of Economics

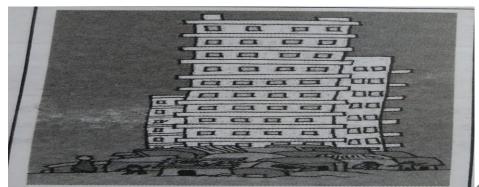
Chapter - 1 Development

- 1. Which one of the following is the correct meaning of 'Average Income'?
 - (a) The total income of the country divided by its earning population.
 - (b) The total income of the country divided by its total population.
 - (c) The total income of all the residents of the country.
 - (d) The total income from the domestic and foreign sources.
- 2. Which one of the following sectors shows the highest share in employment in 2017-18, in India?
 - (a) Primary
 - (b) Secondary
 - (c) Tertiary
 - (d) Quaternary
- 3. Groundwater is an example of:
 - (a) renewable resources
 - (c) sustainable development

- (b) development of public facilities
- (d) human development

Holiday Homework (10th Class)

4. Look at the image given below.



Which of the following goals of development should be prioritized in this region?

(a) reducing, income disparities

(b) combatting climate change

(c) ending gender violence

- (d) ensuring caste equality
- 5. Which one of the following best describes Human Development Index (HDI)?
 - (a) Improvement in science, information and technology
 - (b) Improvement in health, education and income
 - (c) Improvement in information and communication
 - (d) Improvement in investment, finance and technology
- 6. "Consequences of environmental degradation do not respect National or State boundaries." Which of the following is the essence of this statement?
 - (a) Economic Development

(b) Human Development

(c) Sustainable Development

- (d) National Development
- 7. Read the following data and information carefully and select the most appropriate answer from the given options: [CBSE Sample Paper 2022]

Table for Comparison of Three Countries								
Country	Monthly income of citizens in 2007 (in Rupees)							
	1	II	III	IV	V			
Country A	9,500	10,500	9,800	10,000	10,200			
Country B	500	500	500	500	48,000			
Country C	5,000	1,000	15,000	4,000	25,000			

Rita is an employee of a multinational company who gets transferred to different countries after every three years of service. She has been given an opportunity to choose any one out of the three countries mentioned in the table above as her next job location. She calculates average income of all these countries as per the given data and chooses to be transferred to Country A.

Identify the reason for which Rita has chosen country A.

- (a) Most of its citizens are rich and stable
- (b) Has most equitable distribution of income
- (c) National income of its citizens is higher
- (d) Average income of its citizens is lower

Holiday Homework (10th Class)

- 8. Vijay is undernourished as his weight is 45 kgs and his height is 1.78 meters. Find out his Body Mass Index (BMI) from the following options.
 - (a) 12.6
- (b) 13.5
- (c) 14.2
- (d) 15.2
- 9. Given below is the income distribution of two fictional countries, each with a population of 5 persons. Which of them would have a wide gap between the rich and poor?

Country	Person I	Person II	Person III	Person IV
Р	9,500	10,500	9,800	10,800
Q	500	600	700	800

(a) Country P

(b) Country Q

(c) Both P and Q

- (d) Neither P nor Q
- 10. Which of the following gives the correct explanation of Gross Domestic Product?
 - (a) The value of final goods and services is added for secondary and tertiary sector for one year.
 - (b) The value of every good and service is added up to for all the three sectors for one year.
 - (c) The value of final goods and services is added up to for all the three sectors for one year.
 - (d) The value of goods is added for the primary sector for one year.
- 11. As of 2020, India is the 6th largest economy in the world, but is ranked low in per capital income. What can be the reason for this?
 - (a) low foreign investments

(b) low GDP growth rate

(c) high mortality rate

- (d) high poverty
- 12. Read the given data in the table and find out the average monthly income of Country P.

[CBSE 2023]

Country	Person I	Person II	Person III	Person IV
P0	9,500	10,500	9,800	10,000
School	500	600	700	800
(a) 9,500	(b) 9,950	(c) 10,5	600 ((d) 10,060

- 13. Identify the incorrect statement regarding the criterion used by World Bank to classify countries:
 - (a) Countries with per capita income of US\$ 49,300 per annum and above in 2019, are called high income countries or rich countries.
 - (b) Countries with per capita income of US\$ 2500 or less in 2019 are called low-income countries.
 - (c) India comes in the category of high-income countries.
 - (d) The rich countries, excluding countries of Middle East and certain other small countries, are generally called developed countries.

Holiday Homework (10th Class)

14.	Whic	ch of the followi	ng is the most impo	rtant component for	comparing different
	coun	itries?		[CBSE Sept. 2	2010, 2012, 2023]
	(a) P	opulation	(b) Income	(c) Per capital income	e (d) Resources
15.	Liter	acy rate measure:	s the proportion of liter	ate population in the $_$	and above
	age (group.			
	(a) F	ive	(b) Six	(c) Seven	(d) Eight
16.	"Ker	ala has low infan	t mortality rate." Which	n of the following is ap	propriate reason for
	the s	ame?		[CBSE Sept. 2010, 20	12]
	(a)	It has adequate	provision of basic heal	th and educational fac	ilities.
	(b)	It has highest pe	er capita income.	(c) It has natu	ral resources.
	(d)	The government	of Kerala is very effici	ent.	
17.	In wh	nich state in India	is the infant mortality	rate lowest? [CBSE Se	pt. 2011]
	(a) K	erala	(b) Bihar	(c) Uttar Pradesh	(d) Punjab
18.	Infan	t mortality rate re	fers to the number of t	he children that die:	
	(a)	Before the age o	f one year as a proport	ion to 1000 live births in	n that particular year.
	(b)	Before the age	of five years as a prop	ortion to 1000 live bir	ths in that particular
		year.		LA	
	(c)	Before the age of	of one year as a propor	tion to 100 live births ir	that particular year.
	(d)	Out of 1000 live	births in that particular	year.	
19.	Whic	h of the following	ng is most likely to b	pe a development goa	al for landless rural
	labo	urers:	aloni	[CBSE	Sept. 2011]
	(a) H	lighest support p	rices for their crops.		
	(b) T	They should be ab	ole to settle their childr	en abroad.	
	(c) F	Raised wages.	40,	(d) None of th	ese.
20.	Whic	ch one of the f ol lo	wing is also called ave	rage income? [CBSE S	Sept. 2010]
	(a) N	ational Income		(b) Per Capita	l Income
	(c) T	otal Income		(d) All the me	ntioned above
21.	Life 6	expectancy at bird	th means:	[CBSE Sept. 2011]	
	(a)	average expecte	ed length of life of a per	son at the time of birth).
. •	(b)	average expecte	ed length of a life of a p	erson at time of death.	
D.	(c)	average expecte	ed length of a child at ti	me of birth.	
O'L	(d)	none of above.			
22.	Whic	h one of followin	g statements defines 'l	iteracy Rate'? [CBSE s	Sept. 2011]
	(a)	Total literate pop	oulation divided by tota	al population.	
	(b)	Total literate por	oulation divided by tota	al literate population.	
	(c)	Proportion of lite	erate population in the	18 and above age grou	ıp.
	(d)	It measures the	proportion of literate	population in the 7 y	ears and above age
		group.			

Holiday Homework (10th Class)

23.	Which of the following do we get when	we divide the National Income of a country by i	its			
	total population?	[CBSE Sept. 2011, 2012]				
	(a) Per Capita Income	(b) Gross Development Product				
	(c) Human Development Index	(d) None of the above				
24.	Which of the following is TRUE with res	spect to Human Development Report ?				
	(i) It is published by UNDP					
	(ii) It compares countries based on per	Capita Income.				
	(a) Only (i)	(b) Only (ii)	•			
	(c) Both (i) and (ii)	(d) Neither (i) nor (ii)				
25.	is considered to be one of	the most important attributes for development.	-			
	(a) Per Capita Income	(b) Average literacy level				
	(c) Health status of the people	(d) Safety				
26.	Which state among the following has the	ne lowest literacy rate?				
	(a) Punjab (b) Bihar	(c) Kerala (d) Tamil Nadu				
27.	Which of the following countries has be	etter rank in Human Development Index?				
	(a) Afghanistan (b) Myanmar	(c) India (d) Nepal				
28.	Which one of the following is a develop	mental goal of the factory workers?				
	(a) Better wages	(b) Better technology				
	(c) More hours of work	(d) More labour work				
29.	Complete the box by choosing the correct option.					
		h Country				
	(a) high income country	(b) low middle income country				
	(c) developed country	(d) middle income country				
30.	Read the following statements about Human Development and choose the correct					
	option:					
	(i) It is the composite Index prepare	ed by United Nations Development Programn	ne			
	(UNDŘ).					
	(ii) Parameters to measure it are Lon	gevity, Literacy and Per Capita Income.				
	(iii) Countries are ranked according to Developed and Low Developing countries.					
QA!	(iv) World Bank also prepares report	of Human Development on the basis of Quality	of			
A.A.	Life.					
A .	(a) I and II					
	(b) II and III					
	(c) I and III					
	(d) II and IV					

Holiday Homework (10th Class)

31. Match the following items in column A with those in column B and choose the correct answer from the options given below:

	Column A		Column B
(i)	Per Capita Income	a)	Indicates the number of children that die before the age of one year.
(ii)	Infant Mortality Rate	b)	Measures the proportion of literate population in the 7-and-above age group.
(iii)	Literacy Rate	c)	The total number of children of age group 14- and 15-years attending school as a percentage of total number of children in the same age group.
(iv)	Net Attendance Ratio	d)	National Income divided by total population.

(a) (i)-(b), (ii)-(c), (iii)-(d), (iv)-(a)

(b) (i)-(d), (ii)-(a), (iii)-(b), (iv)-(c)

(c) (i)-(c), (ii)-(a), (iii)-(d), (iv)-(b)

(d) (i)-(d), (ii)-(b), (iii)-(a), (iv)-(c)

32. Match the following items in column A with those in column B and choose the correct answer from the options given below:

	Column A	Column B
(i)	Sustainable Development	a) Human Development Report
(ii)	UNDP	b) Classify the countries on per capita income
(iii)	World Bank	c) To calculate nutrition level
(iv)	ВМІ	d) Caring for needs of future generations

(a) (i)-(b), (ii)-(c), (iii)-(d), (iv)-(a)

(b) (i)-(d), (ii)-(a), (iii)-(b), (iv)-(c)

(c) (i)-(c), (ii)-(a), (iii)-(d), (iv)-(b)

(d) (i)-(d), (ii)-(b), (iii)-(a), (iv)-(c)

33. Match the following items in column A with those in column B and choose the correct answer from the options given below:

	Column A	Column B
(i)	Highest Per Capita Income	a) Bihar
(ii)	Highest literacy rate	b) Haryana
(iii)	Highest infant mortality rate	c) Kerala

(a) (i) – b, (ii) – c, (iii) – a

(b) (i) - b, (ii) - a, (iii) - c

(c) (i) -c, (ii) -a, (iii) -b

(d) (i) -a, (ii) -c, (iii) -b

34. Choose the incorrect option from column A and column B.

A Landless rural labourers	i. More days of work and better wages
B. Prosperous farmers from Punjab	ii. Availability of other sources of irrigation.
C. Farmers who depend only on rain for growing crops	iii. Assured a higher support prices for their crops
D. A rural woman from a land owning family	iv. Regular job and high wages to increase her income

(a) A-i

(b) B-ii

(c) C-iii

(d) D-iv

Holiday Homework (10th Class)

35. Assertion (A): For development, people look at a mix of goals.

Reason (R): The development goals that people have are not only about better income but also about other important things in life.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

36. Assertion (A): India comes in the category of low middle income countries.

Reason (R): India's per capita income in 2019 was just US\$ 6700 per annum.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

37. Assertion (A): Kerala has a low infant mortality.

Reason (R): It has adequate provision of basic health and educational facilities.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

38. Assertion (A): Human Development Report published by UNDP is a narrow concept of measuring human development.

Reason (R): It is based on the educational levels of the people, their health status and per capita income.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

- 39. Assertion (A): Groundwater level is under serious threat in many parts of our country. Reason (R): It is a non-renewable resource.
 - (a) Both A and R are true and R is the correct explanation of A
 - (b) Both A and R are true but R is not the correct explanation of A
 - (c) A is true but R is false

(d) A is false but R is true

40. Assertion (A): Money cannot buy all the goods and services that one needs to live well.

Reason (R): It cannot buy pollution free environment, unadulterated medicines,
happiness, peace etc.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

Holiday Homework (10th Class)

Assignment of Geography Chapter -1 Resources and Development

1.	"There is enough for	everybody's need and	not for anybody's gr	eed." Who said these		
	words?		[CBSE Sept.	2010]		
	(a) Jawaharlal Nehru		(b) Motilal No	ehru 🤌		
	(c) Subhas Chandra E	Bose	(d) Mahatma	Gandhi		
2.	Which of the followin	g soil(s) is ideal for gro	wing cotton? [CBSE	Sept. 2010, 2011]		
	(a) Alluvial soil	(b) Black soil	(c) Red soil	(d) Laterite soil		
3.	These soils are well k	known for their capacity	to hold moisture.			
	(a) Alluvial soil	(b) Black soil	(c) Red soil	(d) Laterite soil		
4.	takes p	lace when the running	water cuts the deep r	avines in the absence		
	of vegetation.		[CBSE Sept. 2010]			
	(a) Wind erosion		(b) Sheet ero	osion		
	(c) Water erosion		(d) Gully ero	sion		
5.	In which of the follow	ring states is black soil	found?			
	(a) Punjab	(b) Gujarat	(c) Rajasthan	(d) Jharkhand		
6.	Which one of the following methods does not help in soil conservation?					
	(a) Contour ploughin	ig lolly,	(b) Strip cro	oping		
	(c) Creating shelter b	elts CO				
	(d) Ploughing up and	down the slopes				
7.	Which of the following soil is known as regur soil?					
	(a) Black soil	(b) Red soil	(c) Laterite soil	(d) Arid soil		
8.	Gully erosion is com	mon in the:	[CBS	E Sept. 2011]		
	(a) Chambal Basin	(b) Ganga Basin	(c) Rajasthan	(d) Hilly regions		
9.	'Laterite' has been de	erived from the Greek w	ord 'later' which mear	ns:		
	(a) Mountain	(b) Brick	(c) Rock	(d) Stone		
10.	In which one of the fo	llowing states is overgr	azing the main reason	for land degradation?		
		(b) Punjab	(c) Haryana	(d) Uttar Pradesh		
11.	Identify the soil whicl	h ranges from red to br	own in colour and sal	ine in nature:		
•	(a) Red soil	(b) Laterite soil	(c) Arid soil	(d) Alluvial soil		
12.	Which one of the follo	owing forces leads to m	naximum soil erosion	in plains?		
	(a) Wind	(b) Glacier	(c) Running water	(d) Earthquake		
13.	Deforestation due to	mining has caused se	evere land degradatio	n in which one of the		
	following states?		[CBSE 2021	Term-I]		
	(a) Odisha	(b) Tamil Nadu	(c) Kerala	(d) Gujarat		

Holiday Homework (10th Class)

14.	Which among the foll	owing is not a probler	n of resource de	evelopment?		
	(a) Depletion of resources for satisfying the greed of few individuals					
	(b) Accumulation of resources in few hands					
	(c) Indiscriminate exploitation of resources					
	(d) An equitable distr	ibution of resources				
15.	Which one of the follo	owing human activities	s has contribute	ed most in land degradation?		
	(a) Deforestation	(b) Overgrazing	(c) Mining	(d) Over-irrigation		
16.	Which one of the follo	owing is an example o	f the Ferrous M	etal? [CBSE 2023 (D)]		
	(a) Copper	(b) Tin	(c) Bauxite	(d) Nickel		
17.	Which of the following	g soil is a non-recycla	ble resource?	colle		
	(a) Metal	(b) Paper	(c) Fossil fue	l (d) Water		
18.	Match the column -I v	with column -2 and ch	oose the correc	t options:		
	Column 1		Column 2			
	I. Biological		1. Coal			
	II. Renewable		2. Wildlife	Y		
	III. Non-renewal	ole	3. Solar Ene	rgy		
			KA!			
	(a) I-1, II-3, III-2			3, II-2, III-1		
	(c) I-2, II-3, III-1	4		I, II-2, III-3		
19.	Which of the following	g is correctly matched	1?			
	Column A	90,,		Column B		
	Most widely spread			Black soil		
	Soil is ideal for grow			Alluvial soil		
	Develops under trop	ical and subtropical c	limate	Laterite soil		
	6,					
	(a) Only (i)	(b) Only (iii)	(c) Only (ii)	(d) Both (i) & (ii)		
20.	Complete the box by	choosing the correct	option.			
	Khaddar		Alluvial Soil	Alluvial Soil		
	Regur		?			
. •	R					
D.	(a) Red Soil	(b) Black Soil	(c) Laterite S	oil (d) Arid Soil		
21.	Complete the box by choosing the correct option.					
	Alluvial Soil		Punjab			
	Black Soil		?			
	(a) Bihar	(b) Himachal Prades	h (c) Gujarat	(d) Rajasthan		
22.	"There is enough for	everybody's need but	not for anybody	y's greed." Who said this?		
	(a) Jawaharlal Nehru		(b) At	al Bihari Vajpai		
	(c) M K Gandhi		(4) Gi	inder I al Bahiigiina		

Holiday Homework (10th Class)

23.	Which	n one of the following statements is true	about	the term resour	rces?				
	(a) R	esources are free gifts of nature.							
	(b) Th	ney are the functions of human activities	S .						
	(c) Al	Il those things which are found in nature) .						
	(d) Th	nings which cannot be used to fulfill our	needs						
24.	Which	Which among the following is not a physical factor that determine the land use pattern?							
	(a) To	pography		(b) Soil type	(2)				
	(c) Cli	mate		(d) Population	density				
25.	The a	vailability of resources is a necessary co	ondition	n for the develop	pment of any regior	n.			
	A part from this what is required for development? (a) Huge workforce for the exploitation of resources								
	(a) H	uge workforce for the exploitation of res	ources	•	. (6)				
	(b) Ea	asy access of the resources for the peop	ole livin	g in that region					
	(c) C	orresponding changes in technology an	d instit	utions					
	(d) Ri	ich cultural heritage		utions					
26.	Land	not a available for cultivation includes:		8h					
	(i)	Barren and waste land	o						
	(ii)	Land put to non-agricultural uses, e.g. b	ouilding	ıs, roads, factor	ries, etc.				
	(a) On	nly (i)	.1	(b) Only (ii)					
	(c) Bo	oth (i) and (ii)		(d) None of the	e above				
27.	Identify the type of soil from the following statements:								
	•	These soils are also known as regur soi	ils.						
	•	This soil is ideal for growing cotton.							
	•	This type of soil is typical of the Deccan	trap (B	asalt) region sp	read over northwes	st			
		Deccan plateau and is made up of lava i	flows.						
	•	These soils are made up of extremely fi	ne i.e. c	layey material.					
	(a) All	uvial soil (b) Black soil	(c) Late	erite soil	(d) Forest soil				
28.	Identi	fy the type of soil from the following sta	tement	s:					
	•	This soil develops on crystalline igne	ous ro	cks in areas of	f low rainfall in th	e			
		eastern and southern parts of the Decca	an plate	eau.					
		These soils are also found in parts of O	disha,	Chhattisgarh, s	outhern parts of th	е			
Di		middle Ganga plain and along the piedn	nont zo	ne of the Weste	ern Ghats.				
D 1.	•	These soils develop a reddish colour o	due to	diffusion of iro	n in crystalline an	d			
		metamorphic rocks.							
	(a) All	uvial soil							
	(b) Bla	ack soil							
	(c) La	terite soil							
	(d) Re	ed and Yellow soils							

Holiday Homework (10th Class)

- 29. Identify the type of soil from the following statements:
 - This is the most widely spread and important soil.
 - This soil has been deposited by three important Himalayan river systems- the Indus, the Ganga and the Brahmaputra.
 - These soils contain adequate proportion of potash, phosphoric acid and lime which are ideal for the growth of sugarcane, paddy, wheat and other cereal and pulse crops.
 - Regions of these soils are intensively cultivated and densely populated.
 - (a) Alluvial soil
- (b) Black soil
- (c) Laterite soil
- (d) Forest soil
- 30. Identify the type of soil from the following statements:
 - These soils are found in the hilly and mountainous areas.
 - The soils texture varies according to the mountain environment where they are formed.
 - In the snow covered areas of Himalayas, these soils experience denudation and are acidic with low humus content.
 - (a) Alluvial soil
- (b) Black soil
- (c) Laterite soil
- (d) Forest soil
- 31. Match the column I with column II and choose the correct options:

Column I	(4)	Coli	umn II
A. Biological	4,	i.	Coal
B. Renewable	113	ii.	Wildlife
C. Non-renewable	colo.	iii.	Solar Energy

(a) A-i, B-iii, C-ii

(b) A-iii, B-ii, C-i

(c) A-ii, B-iii, C-i

(d) A-i, B-ii, C-iii

32. Which of the following is correctly matched?

Column A	Column B
i. Most widely spread soil in India	Black soil
ii. Seil is ideal for growing cotton	Alluvial soil
iii Develops under tropical and subtropical climate	Laterite soil

- (a) Only (i)
- (b) Only (ii)
- (c) Only (iii)

- (d) Both (i) & (ii)
- 33. Match the following items in column A with those in column B and choose the correct answer from the options given below:

	Column A		Column B
i.	Khaddar and Bangar	a)	Laterite soil
ii.	Regur	b)	Alluvial soil
iii.	Soil is deficient in plant nutrients	c)	Red soil
iv.	Develops on crystalline igneous rocks	d)	Black soil

(b) (i)-(b), (ii)-(d), (iii)-(a), (iv)-(c)

(b) (i)-(d), (ii)-(a), (iii)-(b), (iv)-(c)

(c) (i)-(c), (ii)-(a), (iii)-(d), (iv)-(b)

(d) (i)-(d), (ii)-(b), (iii)-(a), (iv)-(c)

Holiday Homework (10th Class)

34. Match the following:

Resources	Examples
A. Renewable Resources	(i) Forests and wildlife
B. Non-Renewable Resources	(ii) The oceanic resources
C. National Resources	(iii) Roads, canals and railways
D. International Resources	(iv) Minerals and fossil fuels

(a) A-i, B-iv, C-iii, D-ii

(b) A-iv, B-i, C-ii, D-iii

(c) A-iii, B-iv, C-i, D-ii

(d) A-iv, B-iii, C-ii, D-i

35. Assertion (A): Planning is widely accepted strategy for judicious use of resources in India.

Reason (R): There is an enormous diversity in the availability of resources.

- (a) Both A and R are true and R is the correct explanation of
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

36. Assertion (A): Soil is the most important renewable natural resource.

Reason (R): Relief, parent rock, climate etc. are important factors in the formation of soil.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

37. Assertion (A): Laterite soil dominates Western Ghats.

Reason (R): The region receives very less rainfall.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

38. Assertion (A): Creating shelter belts leads to soil erosion.

Reason (R). Shelter belts break up the force of the wind.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

39. 🕟 Assertion (A): Arid soil is well-known for their capacity to hold moisture.

Reason (R): The black soils are made up of extremely fine, i.e. clayey material.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

40. Assertion (A): Strip cropping helps in preventing soil erosion.

Reason (R): Large fields are divided into strips. Strips of grass are left to grow between the crops. This breaks up the force of the wind.

Holiday Homework (10th Class)

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

Assignment of Political Science Chapter -1 Power Sharing Chill Month Civil Month Civil Month Company of the Activity M

1.	The Principle of major	ritarianism led to a Civ	vil War in	·
	(a) Sri Lanka	(b) India	(c) Belgium	(d) Britain
2.	The Community gove	rnment in Belgium is o	elected by	4
	(a) people belonging	to one language com	munity-Dutch, Fre	ench and German.
	(b) all the citizens.		munity-Dutch, Fre	
	(c) all the community	leaders.	"bli	
	(d) all the leaders.		Kh	
3.	Power sharing is good	d because :	Ri	
	(a) It increases the	conflict between soci	al groups.	
	(b) It ensures the in	stability of political or	rder.	
	(c) It reduces the pe	ossibility of conflict b	etween social gro	ups.
	(d) It leads to violer	ice.		
4.	Which two languages	are generally spoken	in Belgium?	
	(a) French and Englis	0	(b) Duto	ch and English
	(c) French and Dutch	,	(d) Duto	ch and Sinhala
5.	Which of the following	g is an example of hor	rizontal sharing of	f power?
	(a) Power sharing be	ween different states	•	
	(b) Power sharing be	ween different organs	s of the governme	ent.
	(c) Power sharing be	ween different levels	of the governmer	nt.
	(d) Power sharing be	ween different politic	al parties.	
6.		ers to which of the foll	owing?	
V	(a) Tamil Muslim		(b) Tam	il native of the country
	(c) Tamil whose forefa	thers came from India	a in the colonial p	eriod
	(d) Tamil Hindu			
7.	Division of powers be	_	er levels of gover	nment is called:
	(a) Horizontal distribu	tion	(b) Para	allel distribution
	(c) Vortical division		(d) Diac	ional division

Holiday Homework (10th Class)

8.	In Sr	i Lanka, the de	mocratically elected	government adopted a s	eries of which measures		
	to establish Sinhala supremacy?						
		ommunity Gov		(b) Federal Gover	nment		
		lajoritarian Gov		(d) Prudential Gov			
9.	Mode	ern democraci	es maintain check a	nd balance system. Ide	entify the correct option		
	base	d on the horizo	ontal power sharing a	arrangement.	(2)		
	(a) C	Central governr	ment, state governme	ent, local bodies.			
	(b) L	egislature, exe	ecutive, judiciary.		10		
	(c) A	Among differen	t social groups.		-TECONOMICS)		
	(d) A	Among differen	t pressure groups.				
10.	Whic	ch major social	group constituted th	ne largest share in popu	lation of Sri Lanka?		
	(a) S	inhalas		(b) Sri Lan	kan Tamils		
	(c) In	ndian Tamils		(d) Muslim	is		
11.	Whic	ch of the follow	ring ethnic groups in	Belgium has the largest	t population?		
	(a) W	<i>l</i> alloon	(b) Flemish	(c) German	(d) None of these		
12.	Whic	ch one of the fo	ollowing systems of p	oower sharing is called	checks and balances?		
	(a) Horizontal distribution of powers (b) Federal division of powers						
	(c) S	eparation of po	owers	Also.			
	(d) P	ower shared a	mong different levels	of government (vertica	l division of powers)		
13.	Whic	ch one of the fo	ollowing elements in	not included in the Belg	ium model?		
	a)	Dutch and Fre	ench speaking minis	ters shall be equal in the	e government.		
	b)	Many powers	of the central govern	nment have been given	to state governments.		
	c)	Brussels has	a separate governm	ent in which both the o	communities have equal		
		representatio	0.10				
	d)	There is a cor	nmunity government	t which has special pow	ers of administration.		
14.	Ident	tify 'Horizonta	l power sharing' ar	rangements among th	e following in modern		
	democracies:						
	(a) Different organs of government						
•	(b) Governments at different levels						
	(c) D	ifferent social	groups				
O'L	(d) D	ifferent parties	, pressure groups ar	nd movements			
15.	Com	munity Govern	nment is:				
	a)	A general gov	vernment for the enti	re country			
	b)	A governmen	t elected by the peop	ole belonging to one lan	guage community.		
	c)	A social divis	ion based on shared	culture.			
	d) A government which literally means "rule by the people".						

The other name for regional government in India is:

16.

Holiday Homework (10th Class)

((a) Provincial Government(c) Community Government				(b) State Government(d) None of these		
(
. V	What Percentage of population of Bel			Belgium live	s in the F	lemish region?	
(a) 40	%	(b) 80%	(c) 59%	(d)	70%
. v	Nhich	n of the follo	wing step(s) wa	as/were add	opted by	the Sri Lankan	government
е	estab	lish Sinhala sı	upremacy?				c
(In 1956, an Ac	t was passed to Tamil	recognise	Sinhala as	the only officia	il language, th
(ents followed p	referential	policies th	at favoured Si	nhala applica
,		_	positions and g			4	Car applica
(_	ution stipulated	-	-	rotect and foste	er Buddhism.
•		nly (i) & (ii)				Only (ii) & (iii)	
•		nly (i) & (iii)				All the mention	ed above
•		• ., . ,	ing is not corre	ctly matche			
	Colu	mn A		Column	В		
-	i.	Sinhala		a) Off	icial langu	age of Sri Lank	a
F	ii. Belgium b) Community Government						
F	iii.	India		c) Un	itary Gove	rnment	
(a) On	nly (i)	<u> </u>	ony	(b)	Only (ii)	
(c) On	ıly (iii)	6.0	,	(d)	Both (i) & (iii)	
). C	Comp	lete the box b	y choosing the	correct opt	ion.		
	Com	munity Gover	nment		Belgi	um	
	Majo	ritarianism	10		?		
(a) Bh	utan	•		(b)	Sri Lanka	1
(c) Pa	kistan o			(d)	U.S.A	
1. C	Comp	lete the box b	y choosing the	correct opt	ion.		
	Pow	er sharing bet	ween different l	evels of Gov	ernment	Vertical	division
4	Pow	er sharing b	oetween differe	ent organs	of the	•	?
1	Gove	ernment					
	a) Ma	ijoritarian divi	sion		(b)	Horizontal divis	sion
(c) Die	ctatorship			(d)	Diagonal divisi	on
V	Which one of the following languages was declared as the official language of Sri Lank						
b	oy an	act passed in	1956?				
(a) Ta	mil	(b) Sinhala	(c) Hindi	(d)	English
	Consi	der the follow	ing statements	regarding	power sh	aring arrangem	ents in Belgi
а	and identify the incorrect one from the following:						

Holiday Homework (10th Class)

24.

25.

26.

27.

28.

29.

30.

(c) Community Government

Tioliday Hofflework (10 Class)
a) Equal number of members from Dutch and French community in the central government
b) Separate government for Brussels with equal representation of communities
c) The state government to be subordinate to the central government
d) Community government elected by people belonging to one language community
Which one of the following religions was protected and fostered by Sri Lankans in their
constitution?
(a) Christianity (b) Hinduism (c) Buddhism (d) Islam
Which of the following is correct with respect to the ethnic composition of Belgium?
(a) 59% of people live in the Flemish region and speak the Dutch language
(b) 30% of people living in the Wallonia region speak French.
(b) 30% of people living in the Wallonia region speak French.(c) 10% of Belgians speak German.(d) 1% of Belgians speak Russian.
(d) 1% of Belgians speak Russian.
Learning from Belgium's experience, which of the following steps could have most likely
avoided a civil war in Sri Lanka that ended in 2009?
(a) making reservations in jobs for the Tamil speaking minority community
(b) dividing the entire country on the basis of linguistic lines to appease the citizens
(c) devising laws to accommodate the ethnic differences of citizens to ensure peace
(d) conducting a thorough census to strictly segregate the Indian Tamils from the
Sri Lankan Tamils
Identify 'Horizontal power sharing arrangements among the following in modern
democracies.
(a) Different organs of government
(b) Governments at different levels
(c) Different social groups
(d) Different parties, pressure groups and movements
Which one of the following countries adopted majoritarianism in their Constitution?
(a) Nepal (b) India (c) Sri Lanka (d) Bangladesh
Identify the significant reason of power sharing from the following options.
(a) Reduces socio-economic conflicts
(b) Provides ethnic-cultural development
(c) Allows people to enjoy specific rights
(d) Restricts supremacy of one party
Apart from the Central and the State Government, Belgium has a third kind of
government as well. Identify this third kind of government from the following options:
(a) Democratic Government (b) Socialist Government

(d) Liberal Government

Holiday Homework (10th Class)

31. Match the following items in column A with those in column B and choose the correct answer from the options given below:

	Column A	Column B		
i.	Brussels	a)	Dutch speaking people in majority.	
ii.	India	b)	Dutch speaking people in minority.	
iii.	Belgium	c)	Majoritariansim	
iv.	Sri Lanka	d)	Secular State	25

(c) (i)-(b), (ii)-(d), (iii)-(a), (iv)-(c)

(b) (i)-(d), (ii)-(a), (iii)-(b), (iv)-(c)

(c) (i)-(c), (ii)-(a), (iii)-(d), (iv)-(b)

(d) (i)-(d), (ii)-(b), (iii)-(a), (iv)-(c)

32. Match List I (forms of power sharing) with List II (forms of government) and select the correct answer using the codes given below the lists.

	List I	List II
i.	Power shared among different	a) Community government
	organs of government	ATA
ii.	Power shared among governments at	b) Separation of powers
	different levels	APIL .
iii.	Power shared by different social	c) Coalition government
	groups	n
iv.	Power shared by two or more	d) Federal government
	political parties	

(a) (i)-(b), (ii)-(d), (iii)-(a), (iv)-(c

(b) (i)-(d), (ii)-(a), (iii)-(b), (iv)-(c)

(c) (i)-(c), (ii)-(a), (iii)-(d), (iv)-(b)

(d) (i)-(d), (ii)-(b), (iii)-(a), (iv)-(c)

33. Assertion (A): Sri Lanka followed the principle of majoritarianism.

Reason (R): The leaders of the Sinhala community sought to secure dominance over government by virtue of their majority.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

34. Assertion (A): There was a tension between the Dutch and French speaking communities in Belgium.

Reason (R): Economic disparity and lack of power sharing model was the basic cause.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

35. Assertion (A): Power sharing among different organs of government is known as horizontal distribution of power.

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Reason (R): It allows different organs of Government placed at the same level to exercise different powers.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

- (d) A is false but R is true
- 36. Assertion (A): Power sharing is good.

Reason (R): It helps to reduce the possibility of social conflict.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

- (d) A is false but R is true
- 37. Assertion (A): Majority community is dominant in a few democratic states.

Reason (R): Dominance can underline the unity of the country.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

- (d) A is false but R is true
- 38. Assertion (A): Belgium amended their Constitution four times.

Reason (R): Amendments were to enable everyone to live together the same country.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

- (d) A is false but R is true
- 39. Assertion (A): Power sharing is good.

Reason (R): It helps to reduce the possibility of conflicts between social groups.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

- (d) A is false but R is true
- 40. Assertion (A): The distrust between Sinhalese and Tamil communities turned into widespread conflict in Sri Lanka.

Reason (R): 1956 Act recognized Sinhala as the only official language.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

Assignment of History <u>Chapter -1</u> <u>The Rise of Nationalism in Europe</u>

1. Who among the following formed the secret society called 'Young Italy'?

Holiday Homework (10th Class)

	(a) (Otto von Bismaro	ck	(b) Giuseppe Mazzini							
	(c) Metternich			(d) G	(d) Gottfried Herder						
2.	Elle	, the measuring	unit in Germany w	as used to measure:							
	(a) c	cloth	(b) thread	(c) land	(d) height						
3.	Whi	ch one of the fol	lowing is not true	about the unificatio	n of Italy?						
•.	Which one of the following is not true about the unification of Italy? (a) During the middle of the nineteenth century, Italy was divided into four states, of										
	()	which only one, Tuscany was ruled by an Italian princely house.									
	(b)	_	-	secret society called	.10						
	(c)			-	60 .						
	(-,		ef Minister Cavour who led the movement to unify the regions of Italy was ther a revolutionary nor a democrat.								
	(d)										
4.	` ,	tify the correct s	_	J	.aA						
	a)	In visual repre	sentations, Germa	ania wears a crown	of oak leaves, as the German						
		oak stands for	heroism.	16							
	b)	Giuseppe Gari	baldi played very	significant role in th	e unification of Italy.						
	c)	Gender equali	ty is associated wi	th the term 'ideolog	ıy'.						
	d)	The 1830s wer	e years of great ed	conomic prosperity	in Europe.						
5.	Cho	ose the correctly	y matched pair.								
	(a) L	ord Byron – Spa	anish poet	3.							
	(b) .	(b) Johann Gottfried Herder – French Philosopher									
	(c) F	(c) Friedrich Bismarch – King of Belgium									
	(d) (Otto von Bismar	ch - Unification of	Germany							
6.	Zoll	Zollevrein started in 1834 in Prussia refers to a:									
	(a) 1	rade Union	•	(b) C	Customs Union						
	(c) L	abour Union		(d) F	armer's Union						
		So									
7.	Wha	nt do the saints,	angels and Christ	symbolize in the Ut	opian vision?						
	(a) E	quality among p	people	(b) F	raternity among nations						
		reedom of natio		(d) R	Resentment against nations						
8.	Who	were the 'Junk	ers'?								
•	(a) S	Soldiers		(b) L	arge landowners						
	(c) A	Aristocracy		(d) V	(d) Weavers						
9.				independent nation	1?						
	` '	reaty of Consta	• •		(b) Treaty of Vienna, 1815						
	(c) T	reaty of Versaill	es, 1871	(d) N	(d) None of these						

Holiday Homework (10th Class)

10.		_	atement with regard	to 'The Act of Union-17	07' from the following				
	options.								
	(a)	The British mon	narchy surrendered t	he power to English Par	liament				
	(b) The British parliament seized power from Ireland.								
	(c)	The formation of	of the 'United Kingdo	m of Great Britain'.					
	(d)	The British nation	on was formed as a ı	result of a war with Scot	land and Wales				
11.	Identify the correct statement with regard to the 'Zollverein' from the following options.								
	(a)	It was a measur	ing unit of cloth in G	ermany.	10/11				
	(b)) It was a class of traders in Germany.							
	(c)	It was a measuring unit of cloth in Germany. It was a class of traders in Germany. It was a customs union formed in 1834.							
	(d)								
12.	Wha	t was the theme o	of the printings of Fr	ederic Sorrieu?					
	(a) D	emocracy	(b) Socialism	(c) Capitalism	(d) none of these				
13.	Whic	Which of the following is not true with referene to Napoleon?							
	(a)	He introduced Napoleonic Code.							
	(b)	He promoted de	emocracy in France.	LAY.					
	(c)	He made the ad	ministrative system	more rational and efficie	ent.				
	(d)	The Napoleonic	Code was exported	to all the regions under	French control.				
14.	Who headed the Vienna Congress of 1815?								
	(a)	The Austrian Ch	nancellor Duke Mette	rnich					
	(b) The German Chancellor Duke Metternich								
	(c) The Australian Chancellor Duke Metternich								
	(d) The French Chancellor Duke Metternich								
15.	Which of the following secret societies was founded by Giuseppe Mazzini and where?								
	(i) Young Italy in Marseilles								
	(ii) Young Europe in Berne								
	(iii) Young Europe in England								
	(iv) Young Italy in Rome								
•	(a) Only (i) and (ii)			(b) Only (ii) and (iii)					
	(c) Only (iii) and (iv) (d) all of the above								
16.	Whe	n "France sneeze	es, the rest of Europe	e catches cold." Who sa	id these words?				
Ť	(a) M	letternich	(b) Lenin	(c) Napoleon	(d) William-l				
17.	Duri	ng the middle of	the 19 th century, Italy	was divided into	states.				
	(a) fi	ve	(b) six	(c) seven	(d) eight				
18.	Whic	ch of the following	g states was ruled by	y an Italian Princely Hou	se?				
	(a) Sardinia - Piedmont (b) Papal State								

(d) Tuscany

(c) Venetia

Holiday Homework (10th Class)

19.	The Act of Union bet	ween England and	resulted in the formation of the								
	United Kingdom of the Great Britain.										
	(a) Russia	(b) France	(c) Scotland	(d) Prussia							
20.	The most serious sou	rce of nationalist tensi	on in Europe	after 1871 the area was	called						
	·										
	(a) Prussia	(b) Russia	(c) Balkans	(d) England							
					(3)						
21.		t believe in establishing									
	(a) The monarchy										
	• •	ons of state and society	` '	ocial hierarchies							
22.		nt about sweeping cha	nges in the p	olitical and material w	oria of						
	Europe in the ninetee	-		RAPCITY							
	(a) The emergence of			40							
	(b) The multi-national	dynastic empire									
	(c) Territorial state		, , ,	solute monarchy							
23.		_	he Act of Union 1707?								
	(a) United Kingdom of		(b) U	nited Kingdom of Scot	and						
	(c) United Kingdom of America										
	(d) United Kingdom of Great Britain										
24.	Which of the following	g powers was not inter	ested in Balka	n peninsula?							
	(a) England	(b) Germany	(c) Russia	(d) Japan							
25.	Which one of the following is true regarding how the new artists depicted liberty during										
	the French Revolution?										
	(a) As a female figure with a torch of enlightenment in one hand and the Charter of										
	Rights of Man in the other hand.										
	(b) Blindfolded wor	nan carrying a pair of v	veighing scale	S.							
	(c) The gold red and black tricolor.										
	(d) Rays of the rising sun.										
26.	Who among the following was described as 'the most dangerous enemy of social order'										
	by Duke Metternich?										
Di	(a) Louis Philippe		(b) Karol Kurpinski								
0.4	(c) Guiseppe Mazzini		(d) Jo	han Gottfried							
27.	Which of the following	g became the female al	legory of the (German Nation?							
	(a) Marianne	(b) Germania	(c) Britannia (d) Mazzini								
28.	Which of the following	g treaty recognized Gre	ece as an ind	ependent nation?							
	(a) Vienna Treaty of 18	B15	(b) Constantinople Treaty								
	(c) Diplomatic Treaty	of Sardenia Piedmont	t (d) None of these								
29	What does a blind-fold	ded woman carrying a	nair of weighi	na scales symbolize?							

Holiday Homework (10th Class)

- (a) Peace
- (b) Equality
- (c) Justice
- (d) Liberty
- 30. Who among the following was proclaimed the first king of united Italy?
 - (a) King George II

(b) Kaisar William IV

(c) Nicholas II

- (d) Victor Emmanuel II
- 31. Match the following items in column A with those in column B and choose the correct answer from the options given below: 6

	Column A			Column B
i.	Unification of Germany	a)	1789	4011
ii.	French Revolution	b)	1815	`CO,
iii.	Vienna Congress	c)	1834	
iv.	Formation of Zollverein	d)	1871	100

(a) (i)-(b), (ii)-(c), (iii)-(d), (iv)-(a)

(b) (i)-(d), (ii)-(a), (iii)-(b), (iv)-(c)

(c) (i)-(c), (ii)-(a), (iii)-(d), (iv)-(b)

- (d) (i)-(d), (ii)-(b), (iii)-(a), (iv)-(c)
- Match the following items in column A with those in column B and choose the correct 32. answer from the options given below:

	Column A			Column B
i.	Young Italy		a)	Cavour
ii.	German Emperor	•	b)	Giuseppe Mazzini
iii.	Italian Nationalist	on	c)	Otto Van Bismarck
iv.	German Nationalist	COL	d)	William I

(a) (i)-(b), (ii)-(d), (iii)-(a), (iv)-(c)

(b) (i)-(d), (ii)-(a), (iii)-(b), (iv)-(c)

(c) (i)-(c), (ii)-(a), (iii)-(d), (iv)-(b) School Profi

(d) (i)-(d), (ii)-(b), (iii)-(a), (iv)-(c)

33. Match the columns.

	Column A	Column B					
(i)	French Revolution	a)	Brought the conservative regimes back to power				
(ii)	Liberalism	b)	Ensured right to property for the privileged class				
(iii)	Napoleonic Code	c)	Recognized Greece as an independent nation				
(iv)	The Treaty of Vienna	d)	Transfer of sovereignty from monarch to the French citizens				
(v)	Treaty of Constantinople	e)	Individual freedom and equality before law				

Holiday Homework (10th Class)

- 1	•	١.	. ~	•••	^	 ^	11/	n	v-a
	•				-1 -	 	ıv	-11	v -a
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(b) i-e, ii-a, iii-b, iv-c, v-d

(c) i-c, ii-d, iii-a, iv-e, v-b

(d) i-d, ii-c, iii-e, iv-a, v-b

34. Assertion (A): In the areas conquered by Napoleon the reactions of the local population were mixed.

Reason (R): Increased taxation, censorship etc. outweigh the advantages of administrative changes.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

35. Assertion (A): Conservatives believed that established traditional institutions of state and society should be preserved.

Reason (R): Zollverein was formed to preserve conservatism.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

36. Assertion (A): Treaty of Constantinople was signed in 1832.

Reason (R): Under this treaty Greece was recognized as an independent nation.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

37. Assertion (A): Act of Union was signed between England and Scotland.

Reason (R): The object of the Act was to undo changes that had come up in Europe during the Napoleonic wars.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

38. Assertion (A): Ideas of national unity in early-nineteenth-century Europe were closely allied to the ideology of liberalism.

Reason (R): In 1834, a customs union or Zollverein was formed at the initiative of Prussia.

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true but R is not the correct explanation of A
- (c) A is true but R is false

(d) A is false but R is true

39. Assertion (A): In 1834, Zollverein was formed at the initiative of Prussia.

Reason (R): The basic aim was to transfer sovereignty from the monarchy to a body of citizens.

(a) Both A and R are true and R is the correct explanation of A

Holiday Homework (10th Class)

- (b) Both A and R are true but R is not the correct explanation of A

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(d) A is false but R is true

(d)

Subject Artificial Intelligence

Choose the correct answer from the following:

(1x10=10)

- Q1 Assume you are working as IT Head at EncryptI, which is an AI learning app. Due to the ongoing pandemic, all employees are working remotely. Remote employees throughout the company should be able to connect with one another in a smooth and simple manner, without being bombarded with irrelevant or unwanted communications. However, with so many professionals working there, emails can get mixed up and even lost. This leads to loss of productivity plus a couple of communication issues. You propose that all employees use an instant communication app so that only official mails are sent over the email. Taking this as a problem, choose which of the following would be the ideal problem statement template.
- (i) Remote employees have a problem that they are getting irrelevant and unwanted mails frequently from different departments. An ideal solution is to block everyone.
- (ii) Remote employees have a problem that they are getting irrelevant and unwanted mails frequently from different departments. An ideal solution is to fire some professionals.
- (iii) Remote employees have a problem that they are getting irrelevant and unwanted mails frequently from different departments. An ideal solution is to use the communication app and email should be used only for formal work messages.
- (iv) Remote employees have a problem that they are getting irrelevant and unwanted mails frequently from different departments. An ideal solution is to write letters and post them in the letterbox.
- Q2. A well-known news channel broadcasts information on a wide range of topics, including politics, government, foreign affairs, sports and the latest movie and television news. Reporters are in charge of gathering, evaluating and transmitting information about current events. Furthermore, the news channel permits people to submit breaking news, which is subject to verification by the channel's reporters. However, it may be difficult to distinguish between real news and fake news, which can lead to confusion among readers and threaten a news organization's reputation. Which of the following domains is used to detect fake news so that the audience has a high level of trust in the news channel?
- (i) Computer Vision
- (ii) Matrices
- (iii) Natural Language Processing
- (iv) Data Science
- Q3. An AI application that has a higher level of intelligence and is capable of understanding open-ended questions and providing assistance in finding the most relevant replies beyond the pre-scripted responses it learns over time using NLP. It is ideal for dealing with customer support concerns, resolving typical issues, aiding account administration and offering general assistance. Which of the following applications can you relate to this?
- (i) Automatic Number Plate Recognition
- (ii) Alexa
- (iii) Smart Chatbot
- (iv) Spam filters



- Q4 An AI model uses input only from the dynamic environment that does not include any labelled data. It uses a behavioural learning model and improves as it learns about the environment. As the learning agent interacts with the environment while moving from one state to another, it is rewarded for success but penalized for failure. Identify the learning model.
- (i) Supervised Learning
- (ii) Unsupervised Learning
- (iii) Reinforcement Learning
- (iv) All of the above
- Q5 There is a visual representation question in an online test where students have to observe and write two statements about it in their notebooks. The question includes an image of a park where children are playing. Some elderly people are sitting in the park. The Park looks very well maintained due to greenery. The students submitted their answer sheets and the teacher found variations in the submissions of six students.

Student 1:

Statement 1: The Park is surrounded by only trees.

Statement 2: There are 5 girls and 4 boys.

Student 2:

Statement 1: The Park is surrounded by flowers and trees.

Statement 2: An old man and women are sitting on a tree.

Student 3:

Statement 1: There are 4 girls and 3 boys in the park.

Statement 2: Two boys are sliding

Student 4:

Statement 1: There are only 2 girls playing in the park.

Statement 2: An old man and women are sitting on a bench.

Student 5:

Statement 1: The Park is surrounded by trees and flowers.

Statement 2: Two girls are sitting on a bench.

Student 6:

Statement 1: Two girls are skipping and two are playing on the see-saw.

Statement 2: Two old women are playing on the see-saw.

However, the teacher found that one student had written both statements wrong while another had written both statements right. The remaining students had written one true and one false description of the image. Can you answer the following while keeping this in mind?

- (i) How many girls are there in the park?
- (ii) How many boys are there in the park?
- (iii) How many children are playing on the see-saw?
- (iv) Are there any flowers or trees in the park?
- (v) Where are the old man and women sitting?
- (vi) How many elderly people are there in the park?
- (a) (i) 5; (ii) 4; (iii) 1; (iv) No; (v) Tree; (vi) 1



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(b) (i) 4; (ii) 3; (iii) 3; (iv) Yes; (v) Bench; (vi) 2
(c) (i) 6; (ii) 4; (iii) 2; (iv) No; (v) Tree; (vi) 2
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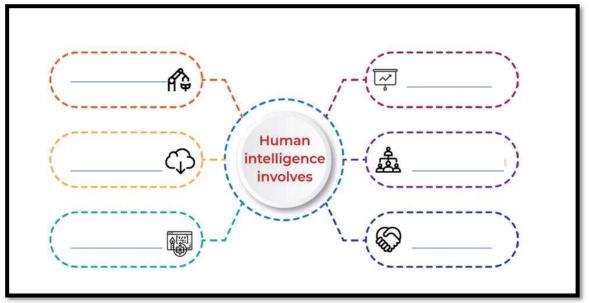
- (d) (i) 3; (ii) 3; (iii) 2; (iv) Yes; (v) Bench; (vi) 2
- Q6. A school uses an AI-based system to manage the learning process by delivering customized study materials. To assign appropriate subjects to students, the system takes into consideration all the factors such as gender, race, ongoing learning, economic level, minority status and previous educational institute. However, because it ignores a fundamental aspect of learning as an ongoing process based on an individual's abilities and knowledge, this approach may lead to a student's future prospects being hidden. What is the significance of this scenario?
- (i) Deep fakes
- (ii) Algorithm bias
- (iii) Safety concerns
- (iv) Explainable AI
- Q7. Suppose you are working as a librarian in ABC Public School. Your duty is to organize books by class, subjects and authors. But the library doesn't have any database system and all books are mixed up. Thus, you encounter several problems when looking for a particular book. In order to find a book, the library requires an effective technique. So you recommend to the management for the creation of a database of books, after which the books are categorized into shelves so that students can quickly search for them. Taking this as a problem, choose which of the following would be the ideal problem statement template.
- (i) Librarian and students are facing problem regarding searching for books in a library. An ideal solution would be to assign a duty to the student to find books in the library.
- (ii) Librarian and students are facing problem regarding searching for books in a library. An ideal solution would be to create a database of books and place books on shelves according to category.
- (iii) Librarian and students are facing problem regarding searching for books in a library. An ideal solution would be to restrict the entry of students in the library.
- (iv) Librarian and students are facing problem regarding searching for books in a library. An ideal solution would be to close the library.
- Q8. (a) With more and more data, an algorithm becomes better and more accurate. (1)
 - (b) We can choose from various techniques such as Regression, Classification, Clustering, depending on the data set.
 - (c) Algorithms are mainly used in pattern recognition which help in deriving meaningful insights and describe the data better to the users.

The above points are regarding algorithms. Which stage of AI project life cycle requires algorithms?

- (i) Problem Scoping
- (ii) Data Acquisition
- (iii) Modelling
- (iv) Evaluation

- Q9. Customer churn or attrition is one of the toughest challenges for every organization. Acquiring a new client is more expensive than retaining an existing customer. The customer churn directly affects the company's operating costs and market spending. This happens if a consumer is no longer a paid customer of a certain company. Using an AI application, it is possible to identify a customer's feelings with data sets such as phone records, web chats and feedback on social media platforms. Which of the following domains can help an organization predict customer churn?
 - (i) Metrices
 - (ii) Computer Vision
 - (iii) Natural Language Processing
 - (iv) Data Science
- Q10. It is an application which offers appropriate results on the basis of the same search behaviour or user intention, so people will find what they need. It not only supports voice-enabled queries but also offers real-time auto-complete suggestions based on factors such as browsing history, the intention commonly associated with the words used and best ranked contents from comparable searches. Which of the following applications can you relate to this?
 - (i) Siri
 - (ii)Alexa
 - (iii) Search Engine
 - (iv) Chatbot

Activity: Complete the flowchart by fill in the blanks:



Subject Artificial Intelligence

Answer the following questions in your subject notebook.

Choose the correct answer from the following:

(1x6=6)

- Q1 Which step should one take to build confidence? (a) Never Set goals in life
- (b) Appreciate no one for all the achievements
- (c) Always think positively
- (d) Talk to people who are confident
- Q2 Which of the following is a quality of a self-confident person?
 - (a) Patient (b) Compassionate (c) Committed (d) Passionate
- Q3 What is the best way to start our day positively?
 - (a) Think about all that can go wrong.
 - (b) Think about the difficult test you will face during the day.
 - (c) Think about all your accomplishment so far and feel good about it.
 - (d) Think about the traffic on the road and feel stressed.
- Q4. Rahul gets feedback on his project work from his class teacher. Which of these options demonstrates positive attitude in this situation?
 - (a) Rahul ignores the feedback.
 - (b) Rahul takes the feedback but does not use it.
 - (c) Rahul tells others that the teacher is wrong.
 - (d) Rahul learns from the feedback and makes his project work better.
- Q5 What can you do to get rid of negative thoughts or feelings?
 - (a) Meditate to calm down and feel positive.
 - (b) Ignore them and move on in life.
 - (c) Act based on the negative thoughts or feelings.
 - (d) Talk to a friend and share all your negative feelings.
- Q6 The information which is transferred to the receiver has to be interpreted this process is called:
 - (a) Encoding
 - (b) Decoding
 - (c) Opening
 - (d) Closing
- Q7 What is the difference between a misconception and reality? Give an example. (2)
- Q8 What is time management and how can you manage your time?

(2)

(2)

(3)

- Q9 How will you prevent others from using your computer?
- Q10 Write any three advantages of self-regulation.

Activity:

Please download SDG Board game from the link given below:

The purpose of this game is to help students understand the UN Sustainable Development Goals (SDGs).

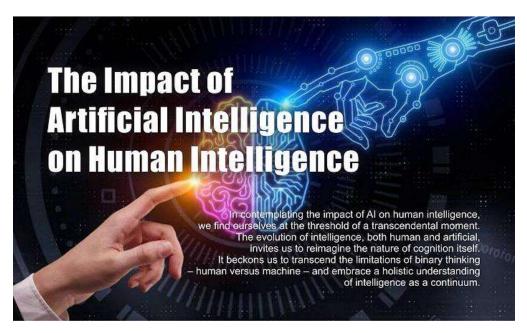
https://go-goals.org/



Subject Artificial Intelligence

Prepare a presentation of minimum 10 slides on the following topic:





Consider the following points to prepare the same.

- Introduction
 - Definition of Artificial Intelligence (AI):
- Brief overview of what AI is.
 - Types of AI (narrow AI, general AI, super intelligent AI).
 - Definition of Human Intelligence:
- Components of human intelligence (cognitive abilities, emotional intelligence, creativity).
- Positive Impacts of AI on Human Intelligence

Enhancement of Cognitive Abilities:

AI as a tool for enhancing problem-solving and decision-making.

AI-driven educational technologies that personalize learning experiences.

Augmentation of Human Skills:

AI-assisted creativity in art, music, and writing.

AI in scientific research to accelerate discoveries and innovation.

Improvement in Healthcare:

AI in diagnostics and personalized medicine.

AI-driven mental health support systems (e.g., chatbots for therapy).

Increased Accessibility:

AI technologies for aiding individuals with disabilities (e.g., speech-to-text, vision assistance).

• Negative Impacts of AI on Human Intelligence

Dependence and Cognitive Offloading:

Over-reliance on AI tools leading to reduced problem-solving and critical thinking skills.

Potential decline in memory and knowledge retention due to easy access to information.



• Job Displacement and Skill Degradation:

Impact of AI automation on employment and skill requirements. The need for continuous learning and adaptation to new technologies.

• Ethical and Psychological Concerns:

Issues of privacy, surveillance, and data security.

Case Studies and Examples:

Real-world examples of AI impacting human intelligence positively and negatively. Case studies from various sectors like healthcare, education, and industry.



Subject: Artificial Intelligence

Note: Open a MS-Word file and write down all the practical question.

Take the snip of the program code and the output window.

Then paste it under each practical.

Save the file as a pdf and upload under the ASSIGNMENT created in MS-Teams

Q1. Label the Sustainable Development Goals listed below.

(2) 2 3 5 4 10 11 **12** 8 9 11 7 10

Q2. Write the Python program for the following.

(Open IDLE Python to type the programs mentioned below)

a) To accept the value for the temperature in Celsius and convert it into Fahrenheit.

 $[{}^{\circ}C \times 9/5 + 32 = {}^{\circ}F]$ (Refer to page no. 227)

b) To accept the value for three variables num1, num2 and num3. Find the sum of the three variables and store the calculated value in the variable sum. (Refer to page no. 226)

(3)

O3.Using ppt/sway create a webpage on the impact of AI on all the 17 Sustainable Development Goals. (5)

